



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**SHRI CHANNAGIRISHWAR PRASADIK
ARTS, SCIENCE AND D.D. SHIROL
COMMERCE COLLEGE, MAHALINGPUR**

- Name of the Head of the institution **DR. K. M. AWARADI**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08350270235**
- Mobile no **9480414025**
- Registered e-mail **scpdgcol@gmail.com**
- Alternate e-mail **klescpiqac2022@gmail.com**
- Address **Basaveshwar Circle, Mudhol Road,
Mahalingpur**
- City/Town **Mahalingpur**
- State/UT **Karnataka**
- Pin Code **587312**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rani Channamma University**
- Name of the IQAC Coordinator **Dr. Smt. S. D. Soraganvi**
- Phone No. **08350270235**
- Alternate phone No. **9945721056**
- Mobile **6362060321**
- IQAC e-mail address **klescpiqac2022@gmail.com**
- Alternate Email address **soraganvil@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.klescpcdds.edu.in/igac/AQAR%202020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.klescpcdds.edu.in/SCPD/DSFiles/Academic%20Calendar%202021-22.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 0 | 2015 | 28/02/2005 | 27/02/2005 |
| Cycle 2 | B | 2.76 | 2011 | 30/11/2011 | 29/11/2016 |
| Cycle 3 | B++ | 2.81 | 2017 | 22/02/2017 | 21/02/2022 |
| Cycle 4 | A | 3.10 | 2022 | 27/09/2022 | 26/09/2027 |

6. Date of Establishment of IQAC

25/05/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|----------|
| Nil | Nil | Nil | 2022 | 0 |

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized "Jaggaery Fest" Challenges and opporunities in Organic Jaggery Production" Exhibition, Competition and Felicitation.
2. Organized One Day National Level Webinar on "The Role of Citizens in Combating Covid-19".
3. Organized Six Days Skill Enhancement Program on "English Language Proficiency".
4. Organized National Level Webinar on "Financial Education & Investment Awareness".
5. Organized Skill Enhancement Program on "Emerging Technologies in IT".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| To Organize workshop on Competitive Exams | Organized One day Workshop on |
| To Approve Calendar of events, Time-Table and Teaching Plans | The Calendar of Events, Time-Table and Teaching Plans for the academic year 2021-22 was made more comprehensive and was successfully executed. |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|----------------|--------------------|
| Statutory Body | 16/05/2023 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | SHRI CHANNAGIRISHWAR PRASADIK ARTS, SCIENCE AND D.D. SHIROL COMMERCE COLLEGE, MAHALINGPUR |
| • Name of the Head of the institution | DR. K. M. AWARADI |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08350270235 |
| • Mobile no | 9480414025 |
| • Registered e-mail | scpdgcol@gmail.com |
| • Alternate e-mail | klescpiqac2022@gmail.com |
| • Address | Basaveshwar Circle, Mudhol Road, Mahalingpur |
| • City/Town | Mahalingpur |
| • State/UT | Karnataka |
| • Pin Code | 587312 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Rani Channamma University |
| | |

| | |
|---|---|
| • Name of the IQAC Coordinator | Dr. Smt. S. D. Soraganvi |
| • Phone No. | 08350270235 |
| • Alternate phone No. | 9945721056 |
| • Mobile | 6362060321 |
| • IQAC e-mail address | klescpiqac2022@gmail.com |
| • Alternate Email address | soraganvil@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.klescpcdds.edu.in/iqac/AQAR%202020-21.pdf |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.klescpcdds.edu.in/SCPDDFiles/Academic%20Calendar%2021-22.pdf |

5.Accreditation Details

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|-----------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2022 | 0 |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

| | | |
|---|---------------------------|--|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Organized "Jaggaery Fest" Challenges and opporunities in Organic Jaggery Production" Exhibition, Competition and Felicitation. | | |
| 2. Organized One Day National Level Webinar on "The Role of Citizens in Combating Covid-19". | | |
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| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|--|--|
| Plan of Action | Achievements/Outcomes |
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| To Approve Calendar of events, Time-Table and Teaching Plans | The Calendar of Events, Time-Table and Teaching Plans for the academic year 2021-22 was made more comprehensive and was successfully executed. |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Statutory Body | 16/05/2023 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022 | 19/12/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| <p>The vision of NEP is to impart high quality education for the development of Human Resources in our country as a global citizens, is well taken by the institution. A discussion among the faculty members was initiated on the key principles of NEP. Academic programs are designed to include multi disciplinary/ interdisciplinary courses as Open Electives as specified by the parent university. All the programs are designed in such a way that students get maximum flexibility to choose elective courses offered by other departments. It can be said that the institution is proactively working towards providing a holistic and multi disciplinary education that would aim to develop all capacities of human beings, i.e., emotional, intellectual, social, physical, aesthetic and moral in an integrated manner.</p> | |
| 16. Academic bank of credits (ABC): | |
| <p>Regarding Academic Bank credit the institution already following Choice-Based Credit System for all the programmes. And from the academic year 2021-22 NEP was implemented, which follows credit</p> | |

system in academics. Accumulation of credit from any other institution that the student gains shall be considered by our college. As per ABC guidelines courses undergone by the students to the online mode in National Schemes like, SWAYAM, NFTEL, VLAB etc. of any specified university shall be considered for credit transfer and credit accumulation as directed by the affiliating university in future.

17.Skill development:

Our institution regularly organizes various special lectures, student seminars, workshops, training and awareness programs related to skill enhancement, self employability. Even though, some more skill based programs like hands-on-training in vocational like electrical repairing, poultry farming, goat farming, sericulture, horticulture and embroidery etc. need to be introduced.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the institute is located in north Karnataka, students from various socio-economic backgrounds have enrolled, to support such students teachers deliver the curriculum in regional languages like Kannada along with English. Further we deliver curriculum at regular intervals to integrate the cross cutting issues relevant to Gender, Environment, Sustainability, Human values and Professional Ethics as directed by parent University. Also the institute organizes events like Nataka Parampare, Youth Festivals, Parva, Parivartan, Comex and other Fests to enrich folk culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute offers 24 programmes across Arts, Science, Commerce & PG in commerce all these programs are offered as outcome based education (OBE) which are designed keeping in mind of regional and global requirements. We have implemented OBE with clearly stated program outcomes, program specific outcomes and course outcomes. All the courses are designed in such a way that student contribute proactively to economic, environmental and social wellbeing of the nation. This will encourage innovative mindsets. Our institution encourage research, extension activities along with curriculum delivery and certificate courses, project works, sports and cultural activities were undertaken which enables the student for better outcome. The college has organized workshops, awareness programmes for the benefit of stake holders related to implement NEP. This proves a better way of understanding of NEP.

20.Distance education/online education:

During Covid-19 Pandemic, Institution successfully implemented and practiced online teaching using various online platforms. National & International webinars have been organized by various departments of the college. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers. Opening up of the economy including that of education has paved the way of adopting hybrid mode of education i.e., combining online and offline resources. This can be considered as a new normal, which is envisaged the New Education Policy as well.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 176 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 1066 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 673 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 323 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|-----------|
| 3.1 | 47 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|-----------|
| 3.2 | 47 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.Institution

| | |
|--|-----------|
| 4.1 | 18 |
| Total number of Classrooms and Seminar halls | |

| | |
|---|--------------|
| 4.2 | 97.74 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

| | |
|---|-----------|
| 4.3 | 92 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective implementation of the curriculum as prescribed and made compulsory by the affiliating University is ensured through the development and meticulous development of the action plans. At the starting of the academic year, academic time-table for the programmers for all the semesters are prepared and each department

also primed its own time-table. The workload, subjects, paper and units to be taught during the semester are distributed by the HOD's with consultation of the principal. Faculty members are prepares individual time-table and consoncince with department time-table and get approval of HOD while preparing lesson plans. Framing curriculum is the privilege of the affiliating University. Yet by devising syllabi for skill based and value added certificate courses University syllabi are cultivated meaningfully. Certificate courses are conducted by concerned departments.

Each teacher prepares teaching plan for each class to be engaged. Department meetings are directed to as certain the status of the implementation of the teaching plans of the syllabi. If any obstacles are found in the newly prescribed syllabi concerned teachers, on obtaining feedback from students are intimated to the BOS.

Every action plan is religiously executed, implemented and documented to secure action of prescribed curriculum.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college follows the academic schedule of the affiliating university. Evaluation plans also follow the prescriptions provided by the university.
- We prepare an academic calendar of events which represent the planned activities of the college for the whole year.
- We prepare time -table for every semester and follow is meticulously
- Teaching plans are prepared by the concerned subject teachers at the beginning of every semester. Teaching plan contains information regarding the syllabus to be covered, dates of internal tests, class seminars and home assignments are mandatory.
- At the end of each semester, teachers submit the report about the coverage of syllabus.
- The coordinator convinces IQAC meeting at the beginning of

every academic year and in deliberation with all the members the action plan for the year long activities.

- IQAC takes of the overall development of the student's personalities by giving equal opportunity.
- IQAC manages to get feedback responses from students, parents and alumni on the institution, curriculum, college premises, infrastructure and facilities available for students.
- IQAC ensures the documentation of various programs and activities conducted by the college leading to quality substances and enhancement.
- AQAR as per guidelines and parameters of NAAC every year in time.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The ancestor university always upgrades its curriculum activities at intervals to integrate the CCI relevant to gender, Environment and sustainability, Human value and etc. schemes are arranged by the institute which contributes to enervating students to these CC

issues.

Gender:

Gender equality and equal opportunity for woman are essential in the institution. Every program of the institute should provide equal opportunities for the development of girl students and female staff. The woman empowerment cell and anti-ragging cells are take extreme care and female staff.

Environment and sustainability:

The following courses address environment and sustainability it appreciates the ethics, inter culture, \historical lexicon of environmental issues and the links between woman and natural systems this enables the students to learn regarding ecosystem and environmental factors.

- Biodiversity and conservation
- Environmental studies
- Population ecology etc.

Human Values:

Department of Pol-science structured seminars on Human values and contemporary society college displays boards in the campus relating to the human values, code of conduct, RT Act in our college. We organized following functions on human values.

- Nutrition and Health
- Human deceases
- HR Development

Professional Ethics:

- E-Business and E-Marketing
- Business Environment
- Financial management

Business law and other courses professionally accepted standards of personal behavior, values and guiding principles.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

83

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.klescpcdds.edu.in/Criterion/AOAR-21-22/1.4.1_StakeHolder%20Feedback.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.klescpcdds.edu.in/Criterion/AOAR-21-22/1.4.2_Feedback%20Analysis.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

400

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

400

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance of students is assessed by internal assessment tests and semester end examinations. The process of identification of slow learners comprises conducting discussion, internal tests, additional tests, viva-voce etc. The performance or obtained marks are the key indicators to categorize students as slow learners and advanced learners in a class. Under Non-CBCS scheme of syllabus there are at least two compulsory internal assessment tests conducted at the mid and thirty days prior to the semester end examination. However, in the assessment period college took innovative steps such as personal interaction with students about their area of interest, interviewing, question answer session, the quiz on general knowledge etc. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students.

Other measures taken to enhance the performance of slow learners like Remedial Classes- Bridge Course, Group Study System, Provision of simple and standard lecture notes/course materials, Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to attend classes regularly.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 1066 | 47 |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Solving methodologies are used for enhancing learning experiences

The following are the various Student centric methods to enhance Teaching- Learning

Methods are:

1. National & State level student seminars
2. Special lectures
3. Class presentations
4. Tutorials
5. Lab experimental work
6. Written Assignments
7. ELearning: identifying online resources for self-learning
8. Learning managementsystem(LMS)
9. Webinars
10. Project works
11. Extension activities
12. Awareness programs
13. Laboratories like language, Agriculture-Marketing, Computer, Business and science department
14. Digital Library
15. Interactive LearningEnvironment
16. Experiential learning
17. Participatory learning
18. Problem solving
19. Independent Learning
20. ProjectsCollaborative Learning: The Institute also promotes industry sponsored projects and research projects. In activity based learning students are encouraged to participate in project competitions.Arranging industrial visits and field visits for special surveys.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always strives to make the latest Information and Communication Technology (ICT) infrastructure available for use by its students, faculty, and technical staff members in the campus. The learning experiences of the students are enriched with the latest state-of-the-art educational technologies used by the teachers and by adequate use of the ICT enabled tools to its optimum level for making the teaching-learning process is effective.

The institute has dedicated digital classrooms for all programs. The use of multimedia teaching aids like LCD projectors, Hi-Class English Language software, classrooms with internet connectivity computer/laptop systems are usually in use in digital classrooms. The institute has multiple use seminar hall equipped with multimedia facility using ICT tools. Invited talks and webinars are conducted regularly in seminar halls using ICT facilities. The institute encourages the teachers to use modern teaching aids. The program-wise class routine includes the details of the regular classes to be conducted through ICT enabled tools. Faculty members prepare PowerPoint Presentations (PPTs) and other materials like relevant videos and animations, etc. to deliver the lectures to create the best learning environment for the students. Group assignments are given with eliciting questions for which the learners have to be actively engaged in the library.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

| 2.3.3.1 - Number of mentors | |
|--|---------------------------|
| 31 | |
| File Description | Documents |
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |
| 2.4 - Teacher Profile and Quality | |
| 2.4.1 - Number of full time teachers against sanctioned posts during the year | |
| 47 | |
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |
| 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count) | |
| 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year | |
| 11 | |
| File Description | Documents |
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution
(Data for the latest completed academic year)**

2.4.3.1 - Total experience of full-time teachers

385

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College has adopted the Mechanism for internal assessment in which exam department prepares the time table well in advance and communicated to the students and staff, same is placed on the notice board. After conducting the unit tests as per the University guidelines papers are assessed and brought into notice of the students. The concerned teachers handover the evaluated scripts to the students and confirms the marks allotted to each questions and explain the method of writing the answers. Teachers consolidate the marks and show to the students and before freezing the same in the Oasis portal of the Rani Channamma University, the consolidated statement is displayed on the notice board one week before freezing and finally these are recorded in the internal assessment register and authenticated by the Principal and exam department in-charge teachers. This process is carried out in very transparent and robust manner.

The evaluation reforms of University are adopted in our institution is communicated to the students in the induction programme and regular classes.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC consistently work on the student centric activities. It interacts with exam committee and the students. The Academic Calendar is displayed on the college notice board and on college website for all stakeholders. The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy, if any serious grievances are placed before the committee where Principal is the chairperson. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college.

- Redressal mechanism at College level:
- Students have an easy access to teachers to get redress their grievances, if any, about internal assessment (IA) marks and grades of home assignments.
- The final IA marks statement for each semester is displayed on the notice board.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College is permanently affiliated to Rani Channamma University, Belgavi and it follows the programme wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the university. The same is published in the official website of the university which can be downloaded by the affiliated colleges. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders.

The programmes offered by College cater to multiple interests of the student community and also at building the human capital

needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills to make them employable in the world. The POs/COs is thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our manangement always emphasize on the output of student. It regularly directs to the IQAC to execute it properly. The mission statement of the college itself clearly states the approach towards the holistic development of students' overall personality.

There are four programmes in the college viz. Arts and Commerce, science and PG in commerce, though these are traditional in nature but college has been continuously working on the attainments of these outcomes very systematically from the first year of their college. The very purpose of academic journey is elaborated through Principal address during inauguration of academic activities, induction programme, expert lectures and classroom interactions. Online and on paper feedback of alumni student helps to evaluate whether students have properly perceived the content of the curriculum.

The COs, POs and PSOs are displayed at various locations in the college campus. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. CIE, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

317

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.klescpcdds.edu.in/Criterion/AQAR-21-22/6.5.3%20Annual%20Report.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.klescpcdds.edu.in/SCPDDFiles/2.7.1%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution constantly strives to inculcate creative thinking habits in students and staff to meet current global demands and

expectations. Several methods are adopted to achieve this which includes Open Library, Store-house of Books, Free Access E-library, E-Books, INFLIBNET facilities, students are often encouraged to download the E-Books, Research committee and extensive innovations and encouraging intellectual property generation for acquired knowledge.

The college has research committee. The main objectives of the committee are to innovate research sense in staff and students. It also encourages faculty to publish their research works in reputed National and International journals.

Being an institution with undergraduate and post-graduate, the college appreciates sports an encouraging role in promoting an ecosystem for innovation. Students from both the undergraduate and postgraduate programs are motivated to contribute innovative strategies, products and program design.

The College has developed Solar Energy Conversion and Storage, Solar Energy Charger, Business Lab, Computer Lab, Language Lab and Science Laboratories for innovations of research to students.

The college has developed the Botanical Garden (Medicinal Plants) and Agricultural Crop maintenance awareness providing the students to acquire knowledge during study time.

The institution in continuous pursuit of creating an ecosystem conducive to research, entrepreneurship and community orientation.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.klescpcdds.edu.in/SCPDDSFiles/Research%20Policy.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic and sustainable community development through various activities. Every year programme are organized under which students and staff participate voluntarily in community based activities with neighbourhood various awareness programs like van mahotsav, Blood donation camp, visit to orphanage/NGO's and exhibition of seed collection etc.

The extension activities are organized by various departments of our institute. The institute continuously organizes activities by students to maintain the clean environment and took active part in the blood donation camp and distribution of Food, Study materials and clothing's to homeless children's.

Impact and sensitization: Exposure to extension and outreach activities sensitizes the students towards the social issues. The activities conducted lead to imbibe the values of social responsibility such as:

1. To help people in need on distress.
2. To understand and share the need of under privileged children.

The extension and outreach activities sensitize the students and working together with other individuals, Students learn to communicate, manage, conflict and lead others. Involvement in these extension and outreach activities the students develops Communication skills and leadership skill. These activities help them to become good leaders and responsible citizens.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

241

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Academic infrastructure facilities are as specified by statutory bodies to facilitate effective teaching and learning process. Campus is spread over 4 Acres and 24 Gunta. The main building accommodates all the basic facilities like chamber of Principal, Administrative office, Auditorium, classrooms, Staff room, etc., College has 10 LCD projectors, 10 screens, 123 computers and Wi-Fi enabled campus and band width is 50 MBPS.

Class Rooms: Class rooms are ventilated, spacious for conducting theory classes. There are 10 glass boards and 10 white boards. Class rooms are also used for remedial and enrichment programmes.

Laboratories: All labs are well maintained and equipped for carrying out curriculum Practical and experiments beyond curriculum with modern, modular and functional workspaces integrating the student needs. College has an exclusive English language lab with 21 computers connected with LAN and 'Hi-class' software. The computer lab with 36 computers with LAN and internet connectivity helps the students for carrying the practical applications.

Auditorium: College has an auditorium for organizing special lecturers, workshops, seminars and conferences and other programs with seating capacity of 200 and equipped with public addressing system.

Girls' hostels: Our institution has girls' hostels which are constructed with the financial assistance from University Grants Commission.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

activities for the development of students' overall personality. Various sports competitions such as inter-collegiate, Zonal level, inter -zonal and state level. They are honored with all the incentives. Patrons and Alumni are also instituted cash prizes for excellent performances. Achievers in extra-curricular activities are provided wide publicity. The honorarium to the Trainer is also provided.

Outdoor Games: College caters needs of all major outdoor sports events like Volleyball, Kabaddi, Tenni-coit with standard courts and, 200 mtrs track with 6 lanes. Students are encouraged to take-up field events like Javelin-throw, shot-put, Hammer-throw etc.

Indoor Games: A fully furnished indoor games hall is utilized to play Table-Tennis, Chess, and Carom etc., are provided to the students and staff.

Gymnasium: Well furnished gymnasium is available in the college with 02 Spin bike, Iron rod, 10 sets steel dumb bells, 4 Iron dumb bells Rubber plates, Trade-mill, Weight lifting set, T-bar, etc. are made available.

Cultural Activities: College also encourages students to participate in various cultural and literary activities and make them excel in their field of interest and they are provided with all facilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.66

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is committee look after the automation of it. The committee meets regularly to pays attention to the needs of intellectual aspirants. Library is partially automated with all its subsystems like LAN connectivity and Wi-Fi facility is also available. LMS system is incorporated with latest technologies that enables library to serve its uses more efficiently. The library has a wide collection of Books s, Journals, Audio- video materials, Photocopying facilities, News papers, E-resources, previous year question papers etc A specialized service provided by the library included INFLIBNET, Resource Managing Software and e-lib. Barcode online circulation System is in practice in the library. the library is a member of INFLIBNET - N-list project and

provides web access to Books, Periodicals, Theses, Dissertations, etc. the digitalization of the library through OPAC has resulted in the easy access of information from any computer within the campus on subjects/ Author - wise book, account information like books borrowed and due date to return, penalty to be paid, if not returned in time and so on. It also facilitates retrieval of information.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.31

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides a range of IT facilities like computers, internet and Wi-Fi facilities to help students and faculty with their studies. These IT supported facilities are timely updated. The computers in the computer laboratory, Digital library, administrative office and Language laboratory etc. are connected with LAN and internet facility. now service of internet is taken from Airtel with 50 MBPS speed. In order to provide Wi-Fi facility 05 routers are installed by the leaser at free of cost.

The college office uses LAN facility and software for admission of students and fee collection, this software is provided by Theorem technology, Bengaluru. The examination section uses OASIS software provided by the parent University to get student's results and to maintain all other confidential matters. These IT facilities are updated annually. The account section uses Tally ERP 9.0 version. 'People works' software for salary of unaided staff is provided by our Society and on-time attendance management system for Biometrics of staff is used.

The library uses e-lib and INFBLIBNET software for its automation.

The computer laboratory has Tally ERP 9.0 version for computerized accounting, MS ACCESS to run data base, VB net, MS Excel for spread sheet application..

Language Lab Uses Hi-Class software.

The college uses Embedded DVR for CCTV surveillances for safety and security of the entire campus and stakeholders. The college is Wi-Fi enabled.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

92

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

70.08

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The custodians of the equipment frequently examine them for timely maintenance and repairs to ensure performance and accuracy.

Laboratory: Lab equipments are strictly inspected by lab assistants before the commencement of practical classes and examinations. Users register and logbooks maintained and the instruments are used within the proximity of teachers. Maintenance expenses are met by the management. The power requirement for lighting during night is met through solar panels.

Class Room: The class rooms are well maintained. Most of the classes are maintained neat and tidy by the menial staff and used for teaching and learning effectively. **Computers:** The College has a system where the lab instructor and the lab assistant administer to oversee the maintenance of the systems. The use of the computer lab is scheduled as per time table. Any repairs beyond the scope of the administrator are called the external agencies.

Sports amenities: All the amenities are under the in-charge of the Director of Physical Education. A sports room houses sports utilities. Time is allotted to students for using Gymnasium. The maintenance of the courts is done regularly. Common facilities like Ground and indoor facilities are provided to the sister institutions on prior request.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

38

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

875

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

875

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The motto of our college is 'To focus on the integrated development of students' personality'. In our college Students Parliament is set up as per the norms & meetings held with regular intervals. The College Parliament Committee selects the Students' parliament every year. Role and responsibilities are explained to them. The students' representatives on various committees in college are finalized in said meeting based on their interest. The College Parliament Committee assigns their required portfolios to the class representatives in the said meeting.

The college 'Students' Council' is also called as 'Students' Parliament'. Members of the parliament are selected on the bases of their merit in the previous exams for each class. The student parliament works without discrimination on the basis of caste, gender, age, language, region and nationality. The General Secretary will be selected from all the final classes on the basis of merit in the third semester.

The students are represented in IQAC, Student Guidance Committee, and Disciplinary committee, Ladies Representative Committee, Sports Committee and Reading Room Committee. Every Academic Year

Inauguration Function, the college holds "Oath Taking Ceremony" and all parliament members take oath. Students' Parliament takes active leadership in conducting activities like seminars, sports and cultural.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College Alumni Association was registered on 12th December 2018 under the name; "Padavi Vidyarthigala Sangh", registered under Karnataka's Societies Act 1960 and its register number is BRBK/SOR/914/2018-2019. Governed under president, vice president, secretary, treasurer and general secretary. Two faculty members of our college monitors all the activities of the Association. Mission of the Alumni association is to provide an interface for establishing link between Alumni, staff and students.

Alumni of our college are serving as teachers, college lectures,

bank officers, judicial officers, public prosecutors, police officers etc. Many of our Alumni are also engaged in business activities, media persons, drama artists, film actors, agriculturist and social workers. Alumni have been playing a great role in the progress of this institution. Moreover they attend Alumni meeting with full enthusiasm and eager.

Activities and Contribution

Alumni represent in IQAC for quality enhancement and sustenance. Alumni are invited for college meetings. Felicitation of Alumni for elected counselors in the TMC. The Alumni Association contributes significantly through financial and nonfinancial means in possible ways. Alumni along with our college students have collected Food, Clothing and funds to flood affected victims. Contribute towards donation for library books as gift on birthday.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance.

The Principal is the Executive Head of the institution and is vested with powers to ensure the proper conduct of the academic programmes, research and extension activities. To ensure effective governance, the institution has a Governing Body, Board of Management and several committees like the College Advisory, Curriculum, Admission, Grievance-redressal and IQAC. Bottom-up approach is followed in the decision making in all departments

guided by the Head who is the senior most faculties.

The college functions in compliance with the directions and norms of the statutory bodies - UGC, MHRD, Government of Karnataka and Rani Channamma University, to which it is affiliated. Faculty recruitment and admission of students are purely merit based and are in accordance with the government regulations. The teacher quality is assessed by feedbacks and performance appraisals. and due recognitions are given to their regularity, research, quality publications and social outreach initiatives.

Perspective Plans

For betterment of educational services, the institution has plans to

- Introduce skill oriented programmes
- Implement Examination reforms
- Strengthen research, consultancy, innovative practices and industrial collaborations by establishing start ups
- Bolster extension activities and social outreach programmes

Increase focus on entrepreneurship development

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a decentralized arrangement for decision making in all academic and administrative activities. The quality policies related to all the activities of the institution are outlined by the Principal, Heads of the Departments and the IQAC coordinator. Every effort is made to mandate a strong mechanism for evaluating and monitoring all quality parameters through its organizational structure; Board of Management, Local Governing Body, Principal, IQAC Coordinator, Criterion Conveners, Department Heads, Heads of Committees, Faculties, Students and Stakeholders. Principal is the head of the institution and implements decisions of Board of Management and Local Governing Body. To achieve, sustain and

assure quality standards in the academic and administrative Processes of the Institution, an Internal Quality Assurance Cell (IQAC) is there since 2005. It works towards improving and Maintaining the Quality of Education. The IQAC of the college is involved in establishing a quality system to elevate the standard of the academic results and administrative efficiency of the institution. Our College has a very well organized Internal Quality Assurance System. Various committees are constituted for effective and smooth functioning and they keep on working to meet the goal and objectives of the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality in the HEI, perspective plans and appropriate strategies based on sound quality policy are developed and implemented. In the background of the analysis of the current in-campus and off-campus scenario, the perspective plans evolved involve strategies relating to teaching-learning, research, extension activities and employability. Policy and strategies for Extension Activities Policy: To satisfactorily fulfill the social commitment of the institution through purposeful and effective extensions and outreach programs. Strategies: To encourage students to get involved in extension services under the expert guidance of the faculty. To ensure involvement of all departments in the extension activities institutionalize the practice After a detailed discussion with faculty and students, proposals for extension activities are prepared every year by NSS, Youth Red Cross Wing and all the departments for getting approval from the institution. The proposals are collected by the IQAC for scrutiny and are submitted to the Principal. After their review, the proposals are forwarded to the management, with their recommendation for financial support. Important Extension Activities 1. Tree plantation 2. NSS special camp 3. Health check-up 4. Blood donation 5. Legal awareness program

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our Management is highly committed and dedicated, to enable the institution to cater to the contemporary requirements of higher education in the rural area in which our College is meaningfully functioning.

Role of The Management:

- With a centenary long rich experience, the KLE society is an educational empire that imparts quality education in all the levels from KG to PG to Research. It acts as the supreme administrative body of the society.
- It encourages the achievers in academics and sports by honoring the students and teachers with gold and silver medals every year during the KLE foundation day celebration.

Role of the Principal:

- Principal is the link between the management and the staff. He is the leader of the team and has compassionate leadership approach while working with staff and forms various committees.

The Principal constitutes various committees and appoints the conveners and coordinators and creates the effective implementation of administrative procedures relating to activities academic, curricular, co-curricular

Role of Staff:

- Apart from teaching, the teachers propagate and impart basic and applied knowledge to students.

Our teachers interact regularly with the students on issues

related to their courses, career opportunities.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.klescpcdds.edu.in/Criterion/AQAR-21-22/6.5.3%20Annual%20Report.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

- Annual Salary Increments.
- DL facility for attending enrichment program.
- Life Insurance.
- Provident Fund for Unaided Faculty.
- Employee State Insurance
- Maternity leave

Non teaching

- Annual Salary Increments.

- Health Insurance through KLE's 'Vidyashri' Scheme.
- Uniforms for Minstrel Staff.
- Life Insurance
- Duty leaves facility for attending enrichment program.
- Employee State Insurance
- Gratuity
- Maternity leave

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance appraisal system to assess the quality of the faculty and work efficiency of non teaching staff. Two separate templates are used for teaching and non teaching staff and are collected every two years.

The faculty appraisal is based on their qualification, teaching methods, teaching experience, experience, output, exposure and guidance provided in research, curriculum designing, evaluation, external expertise offered, consultancy given, contribution to co-curricular, extra-curricular, administrative and social units, projects undertaken, papers presented in international and national seminars, Publications in reputed journals, patents applied, filed or granted, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution etc.

The non teaching appraisal is according to their requirements like Qualifications, trainings underwent, responsibilities held etc. IQAC initiated the performance appraisal system. This is done for all faculties of all departments of the institution and the non-teaching staff. The form is circulated and the filled-in forms in a stipulated time are collected and submitted to the Principal. After a scrutiny principal attests the appraisal. Then it is forwarded to the management for their consideration. The commendable performances are encouraged and recognized.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits of the institution are carried out regularly by our internal audit firm (M/S F.N. Honnabindagi & Co. Chartered Accountants - Firm Registration No. 007301S). Based on the accounts and records submitted by the college office, the firm conducts the internal audits and hands over the reports to the management. The audit reports are prepared every year. External audits are conducted by Rani Channamma University Belagavi (LIC Committee) and suggest recommendations to institution. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Internal financial audits

The management has transparent audit procedures. It appoints qualified Chartered Accountants who conduct audits of the institutions quarterly. Institution conducts internal audit regularly by the Chartered Accountants appointed by the Society's every year on the quarterly basis. The reports are sent to the head office immediately with the attestation of the Chartered Accountant. If there are any queries, the Head

Office asks for clarifications to rectify the queries. All the financial transactions of our institution are audited without any serious queries. Our accountant is in charge and looks after all the audit inspection by CAs.

External financial audits

Ours is a non-profit Education Society. All the financial

transactions are open for external audit inspection. External Audits are carried out as and when required by the Office of the Accountant General, Bangalore. The Audit is done by the Chartered Accountant and his Associates from the Accountant General Office, Bangalore. Department audit is also done by the Joint Director's Office as well as State Accounts Department.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has well defined policy for the quality assurances which is ensured by the effective participation from all the stakeholders. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

Special Lectures: The Institute regularly organizes the special lectures of the Expert teachers of surrounding colleges who are Specialize in their areas. The Students and Faculty are exposing to advance knowledge with the special lecture programmes. Such programme helps to make teaching and learning more effective. The College arranges special lectures on all the subjects in last four years. The College

provides financial support to organize special lectures.

Student seminars: It is another unique program that our college practices. Our institution organizes intercollegiate, state and National level seminars in all the subjects. The students of different colleges participate and present their research papers, it is an opportunity and a platform for them to show their abilities in research field, the alumni of our college institute prizes for the best paper presenters the college provides seed money of Rs. 10000/- per seminar.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of the every academic year the faculty members of each department prepares the Blue Print of each one of the subjects that are in the form of departmental time-table, individual teacher's time-table and lesson or teaching plans and the same is approved by heads of corresponding departments and are submitted to the Principal for approval. For the last five years IQAC has made teaching and learning process student centric by the way of adapting calendar of events consisting student seminars, special lectures and field visits.

Work Diaries and Attendance Registers are checked and reviewed periodically by Heads of the Departments and also the Principal. Periodic review meetings are held to oversee the progress of curricular and Co curricular activities of each department. Staff meetings are also conveyed and conducted to take oversight of the progress of teaching-learning process as per time-table of the College.

After each internal test and University exams results are analyzed to assess the performance of the students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://www.klescpcdds.edu.in/Criterion/AOAR-21-22/6.5.3%20Annual%20Report.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution follows gender equality in curricular as well as co-curricular activities. Gender equality related subjects, dramas, units and stories are taught in the syllabus of various subjects, NSS, YRC, Sports, Cultural & Extension Activities etc are giving scope to all the students irrespective of gender.

- Action plan:-
 - The college organizes gender equity programs to understand the fact that the equity is the essence of democracy.
 - Women empowerment cell which organizes gender sensitization programs.
 - Gender equity action plan includes 3 programs
1. Gender sensitization programs
 2. Physical facilities
 3. Other support facilities
1. Gender equity programs
 - International women's day.
 - Webinar on "Understanding gender equality through various legislations in India"

- **Facilities provided for women are:**

Safety and security :

Safety precautions like first aid kit, 06 Fire Extinguisher is placed in every laboratory and other places. 31 CCTV cameras are installed throughout the campus. Security guards were appointed round the clock security.

1. Health center
2. Counseling
3. Common room
4. Hostel facilities

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.klescpcdds.edu.in/Criterion/AQAR-21-22/7.1.1%20Gender%20Sensetization%20Action%20Plan.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.klescpcdds.edu.in/Criterion/AQAR-21-22/7.1.1%20Facilities.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Solid waste in Campus is cleaned by our menial staff and they separate out waste and dispose accordingly. The solid waste is regularly collected by the TMC and they transport it.

Bio-waste management

Dustbins are kept at various locations to maintain clean, neat and tidy in the campus to collect the waste twice in a day. Students and staff members are encouraged to participate in "SWACHA BHARTH" programme to keep the campus neat and clean. Biodegradable & Non-biodegradable materials such as Food waste from college are converted into manure in compost pits which are used as Vermi compost formation. Materials such as paper and plastic waste are resold.

Liquid waste management

The drinking water in the campus is being analyzed by the college in every week. Maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept, let out as effluent into a proper drainage facility.

E- Waste management

The non-working computer spare parts and other non-working equipment are safely disposed to Electrical shops for recycling. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged/repaired/exchanged by the suppliers. These wastes are stored and sold to the vendors.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| | |
|--|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

| |
|---|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Our college believes in unity in diversity that is why all students respect different languages, religion and culture by celebrating different festivals with joy and enthusiasm.</p> <p>The college in the town to maintain peace and national</p> |
|---|

integration, our college belongs to rural background the activities The Indian Constitution subject as mandatory to every stream students to know the value of our constitution, helps us to practice tolerance and harmony towards culture, religion etc. The most courses tried to conducts number of workshops and conferences in the field of science, agriculture, modern technologies and create awareness in nearby village's peoples.

The institution organizes NSS and YRC unit's special camps every year in different villages near to our town in order to develop the communal and social responsibilities in our students and create awareness of cleanliness and have healthy environment in the society.

The institution celebrates various days such as, Independence, Republic day, World Blood Donation Day, World AIDS Day, etc. in order to practice the socio-cultural, religious and environmental harmony. Indian culture and various competitions are organized such as traditional dress competition, patriotic singing competition etc. The students to organize and participate in different programmes organized by college, inter-colleges, university etc.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The role model of best supremacy & equality. Every student & employee's respects the institution for its contribution to social development. The students have the Research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution society. Environmental science constitutes the part of curricular teaching and evaluation to sensitize the students on the ecosystem and environment, green practices, conservation of natural resources, alternative source of energy and renewable energy.

"International human rights day" is celebrated on every year on 10 December; the world celebrates Human Rights Day, for Dignity,

Freedom, and Justice for all. The "Constitution Day" on November 26th and 26th January "Republic Day" is every year celebrated every year to honor the adoption of the constitution. The NSS and Youth Red Cross Units of our college organize from 30th June 20021 to 8th July 2021 this days all participants get vaccinationated for corona eradication. To raise awareness about the HIV world AIDS Day is celebrated on 1st December. Similarly 26 November is celebrated as constitution day in our institution various type of activities had been arranged to make this day meaningful by department of political science.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.klescpcdds.edu.in/Criterion/AOAR-21-22/7.1.9%20Activities%20Inculcate%20Values.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Every year our institution celebrates numerous national and international commemorative days. The aim of celebration of these days is to unite people, peace across the country as well as the world. The United Nations General Assembly designates a number of "International days" to mark important aspect of human life and history. A national day is a day on which celebration mark the nationhood of a nation or state. It may be the date of independence, of becoming a republic or a significant date for patron, saint etc. The college helps the students to get in touch with the cultural heritage and get connected with their roots by inculcating the importance of protection, preservation and propagation of Indian culture.

College celebrates as well as organizes activities on these days of national and international importance to recall the contribution of our leaders and building the nation and create awareness among the students about their responsibilities in keeping the valuable asset handed over our leaders.

Blood Donation Camp, KLE society Foundation Day, Lecturer Series-1 'Role of Mahatma Gandhi in Freedom Movement', National Sports Day National Level Webinar on Understanding Gender Equality programs was organized for national integration and harmony.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

1. Title of the Practice: ICT Imbibed Classes
2. Objectives:

- To enhance ICT classes among students for upward advanced

categorize idea skills

- To support the teaching and non-teaching faculty to broadly use ICT techniques

3. The Context

ICT is a practical in learning. ICT is expected and the COVID disaster has proved the same by showcasing accelerated usage of the technology in every field including the educational space.

4. The Practice

ICT is mainly an aid coming in different forms to help higher education system and the students in-terms of getting the course content prepared, circulated to larger groups of students and ease of transmitting the course material across locations.

With the usage of ICT techniques, the conventional teaching techniques got transformed to digital teaching techniques offering varied advantages like location barriers, ease of transmitting the course contents, video sessions- Live/Recorded, Self-paced learning, Multimedia contents etc.

5 - Evidence of Success

- The college has been on the fore-front of using ICT based Tools and techniques.
- The college conducted webinars, co-curricular activities using these ICT based techniques.

6. Problems Encountered and Resources Required

1. Poor WI-FI signals in all corners within the campus
2. Data Security and virus attack threat

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.klescpcdds.edu.in/SCPDDSFiles/7.2.1%20Best%20Practices-22.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The organization focuses on offering inexpensive excellence education to a diversified knowledge population, working on the morality of conveniences as below points

Intellectual well-being

- Offering internationally competitive syllabi under all programmes.
- Incorporating Choice Based Credit System for Arts, Commerce, Humanities, Management and Science streams.

Emotional well-being

- Effective mentor-mentee system establishes an sociable and secure learning ambience

Psychological well-being

- Student's active participation in the events such as the daily prayer assembly, union activities, cultural, sports, academic and extra-curricular programmes

Physical well-being

- Students develop sportsmanship, imbibe values, and gain physical stamina thereby becoming strong and healthy pillars of the society.

Economic well-being

- Employability skills are integrated into the core curriculum.
- Placement training offered in the final semesters to every student warrants employability.

Spiritual well-being

- The authentic spiritual ambience supported by the geographical locational advantage of the institution, establishes religious tolerance and helps spiritual realization during the nurturing years of young women students.

Cultural well-being

- The unique legacy of the nation is being carried forward by the institutional practices such as daily prayer and monthly common prayer and by celebrating all festivals.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- To introduce job oriented certificate courses like Dairy farming, Goat-farming, Poultry farming, Organic farming & Consultancy etc..
- To start CACPT training program for commerce students.
- To establish collaboration and exchange program for faculties with reputed institutes.
- To motivate faculty for Industry Interaction with objectives to get Sponsored Projects and Placement of Students.